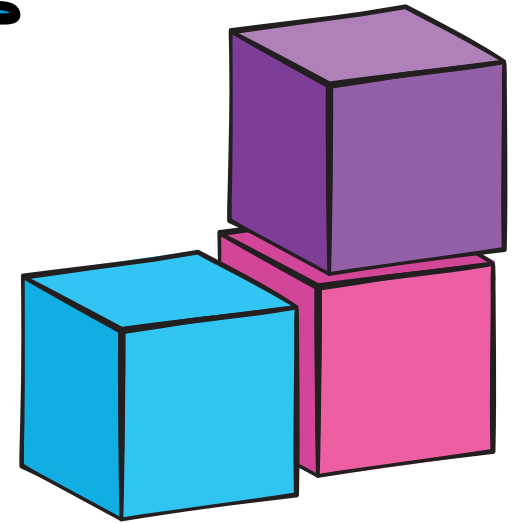
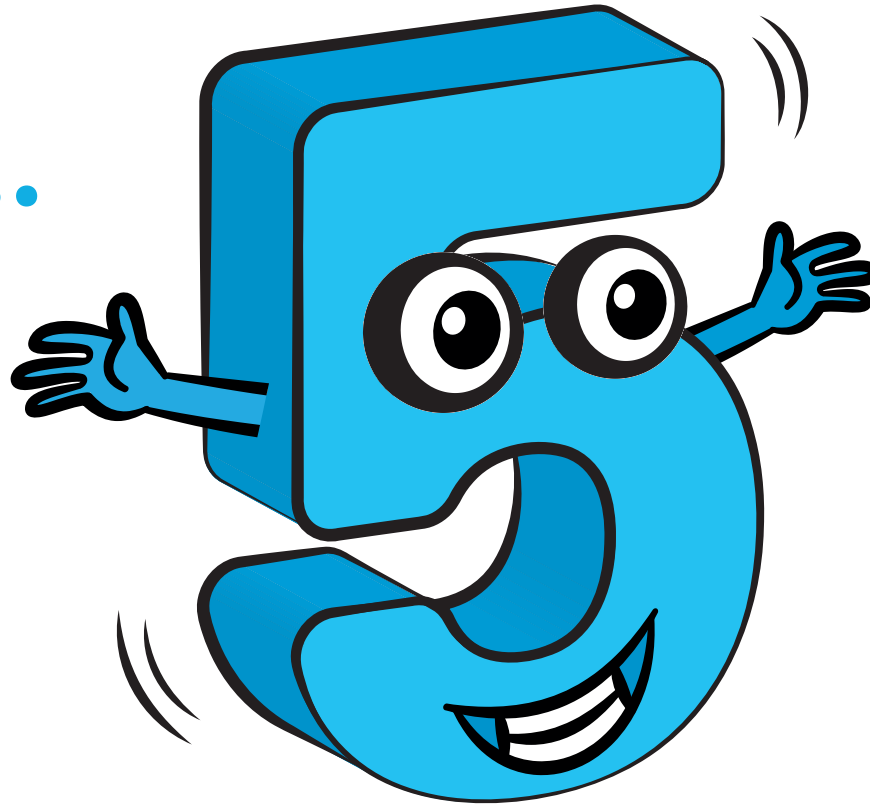
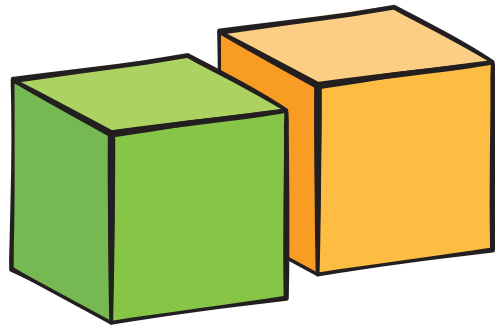


Building Number...



Mathematics

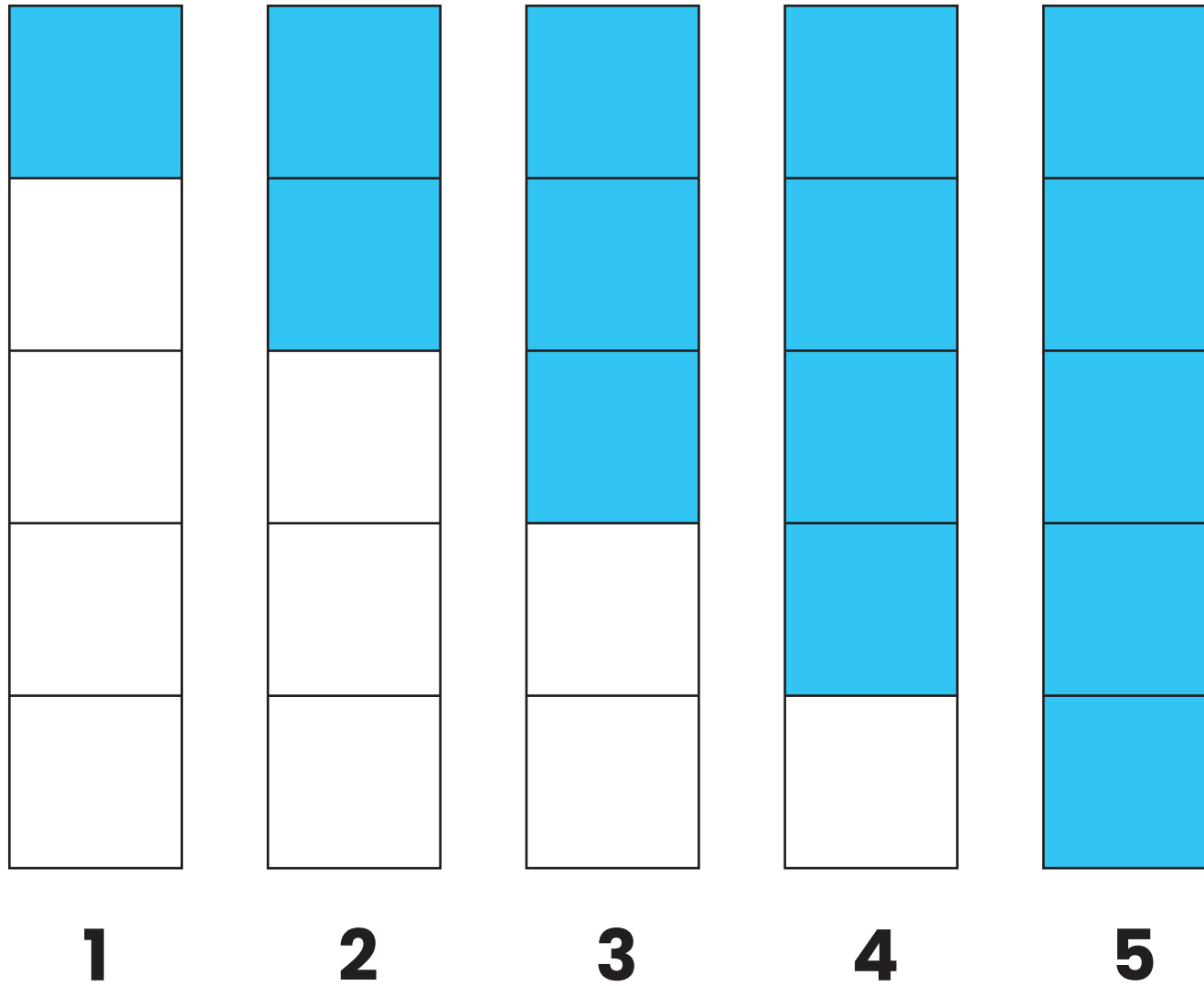
Looking at the composition of number to build to addition to make the number 5.

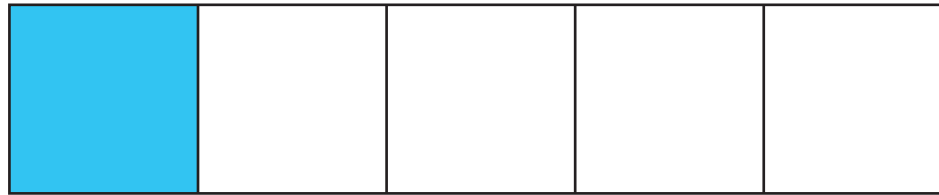


Instructions:

Show the children the Five Frames making the number 5. Count along the squares with the children to count up to 5. Next ask the children to fill in the squares to make 5. Ask them how many squares were needed to make 5 coloured in squares. Then ask them to fill in the sums. You could also use the PowerPoint to help display the maths.







1



2



3



4



5





5





$$4 + \underline{\quad} = 5$$





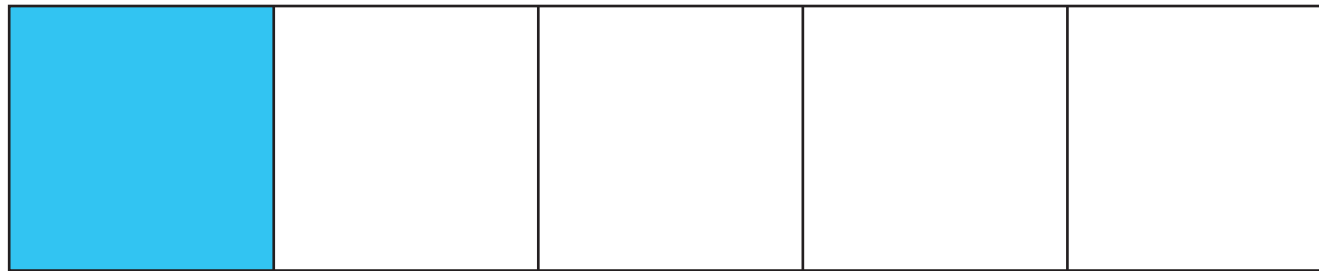
$$3 + \underline{\quad} = 5$$





$$2 + \underline{\quad} = 5$$





$$1 + \underline{\quad} = 5$$





$$4 + \underline{\quad} = 5$$





$$3 + \underline{\quad} = 5$$





$$2 + \underline{\quad} = 5$$





$$1 + \underline{\quad} = 5$$





You could now provide children with five cubes, five Lego cubes or five of any other object.

The children can repeat the activity of building the quantity of five using their objects.

This tactile exercise reinforces the paper-based counting activity. Some children may benefit from using the physical objects first.

